




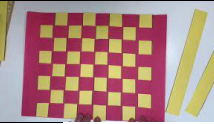




## Class GM Autumn 2 Curriculum Overview

English	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Chloe Daykin – Fish Boy</li> <li>➤ Guided Reading comprehension</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Poetry writing</li> <li>➤ Handwriting practice</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Sharing poems</li> <li>➤ Turn taking and listening</li> </ul>	
Maths	<p><b>Shapes:</b></p> <ul style="list-style-type: none"> <li>➤ 2D and 3D shapes</li> <li>➤ Symmetry</li> <li>➤ Position and Direction</li> </ul> <p><b>Problem Solving:</b></p> <ul style="list-style-type: none"> <li>➤ Written Maths problems</li> <li>➤ Mental memory techniques</li> </ul>	
Science	<p><b>Digestive System:</b></p> <ul style="list-style-type: none"> <li>➤ Learning about our internal organs</li> <li>➤ Where does our food go?</li> </ul> <p><b>Space and astronomy:</b></p> <ul style="list-style-type: none"> <li>➤ Planet alignment</li> <li>➤ Stages of the moon</li> </ul>	
ICT	<p><b>Microsoft programmes:</b></p> <ul style="list-style-type: none"> <li>➤ Using PPT</li> <li>➤ Word and Publisher</li> <li>➤ Excel and spreadsheet formats</li> <li>➤ Snipping tool and shortcuts</li> </ul>	
PSHE/RSE	<p><b>Healthy Lifestyles:</b></p> <ul style="list-style-type: none"> <li>➤ Sleeping</li> <li>➤ Mental health</li> </ul> <p><b>Changing and Growing:</b></p> <ul style="list-style-type: none"> <li>➤ Changes at puberty</li> <li>➤ Dealing with touch</li> <li>➤ Different types of relationships</li> </ul>	
History	<p><b>Ancient Greece:</b></p> <ul style="list-style-type: none"> <li>➤ Gods and Goddesses</li> <li>➤ Art and Culture</li> <li>➤ Olympics (comparing Ancient Greece with modern day)</li> <li>➤ Role play and drama</li> </ul>	



PE	<b>Hockey:</b> <ul style="list-style-type: none"> <li>➤ Dribbling</li> <li>➤ Passing</li> <li>➤ Travelling and changing direction</li> <li>➤ Controlling the ball</li> <li>➤ Playing a game</li> </ul>	
Music	<b>Listening and appraising music:</b> <ul style="list-style-type: none"> <li>➤ Identifying different genres of music</li> <li>➤ How does music make us feel?</li> <li>➤ Creating a student playlist.</li> <li>➤ What instruments can we hear in our favourite songs?</li> </ul>	
RE	<b>Christianity:</b> <ul style="list-style-type: none"> <li>➤ Atheism and Agnostic beliefs</li> <li>➤ Where did Christianity originate?</li> <li>➤ Who was the founder?</li> <li>➤ Stories from the bible.</li> <li>➤ Main beliefs and places of worship.</li> </ul>	
DT	<b>Construction and Mechanics:</b> <ul style="list-style-type: none"> <li>➤ Focus on bridges.</li> <li>➤ Famous bridges around the world.</li> <li>➤ Designing our own bridge.</li> </ul>	
Cookery	<b>Fine Motor Skills:</b> <ul style="list-style-type: none"> <li>➤ Pasta and hot dogs.</li> <li>➤ Threading pasta through hot dogs.</li> <li>➤ Using the hobs to boil water for pasta.</li> </ul> <b>Gross Motor Skills:</b> <ul style="list-style-type: none"> <li>➤ Kneading dough for doughnuts.</li> <li>➤ Sprinkling various toppings on the doughnuts.</li> </ul>	
Art and Design	<b>Textiles:</b> <ul style="list-style-type: none"> <li>➤ Weaving and Threading</li> <li>➤ Creating displays for class</li> </ul>	
Skills Builder	<b>Team building:</b> <ul style="list-style-type: none"> <li>➤ Activities to improve teamwork in class.</li> <li>➤ Indoor and outdoor activities.</li> <li>➤ Social games.</li> </ul>	