

KS3 Curriculum Plan Spring 2 2019 – (Form NB)

| | CLL | PSRN | Science The Art of Living | Topic History of music Bach to Bugsy Creating a musical timeline | Culture & Community Focus on creating our Yarden community | Art/DT/Music Tied with C+C How do people express faith through the arts? | Forest and coastal schools Every Friday- Tide or weather permitting. |
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| | (5) | (5) | (2) | (4) | (1) | (2) | (2) |
| Wk 1 | Narrative Creating a character and using to tell moral stories. | Statistics Why are statistics important? What statistics can we tabulate about our favourite subjects? | Sexual Reproduction in Plants | Develop an understanding of the earliest known forms of musical expression and instrumentation. Make a medieval composition! | Creating our Yarden split. Creating butterflies | Christianity and Islam, with reference to Hinduism What are feelings and emotions to do with religion? How can music be a form of expressing faith for some religions? | Forest School Sticky picture frames Shelter building practice for week 3 challenge |
| Wk 2 | Instruction Making musical instruments Guitars Drums Outdoor rainmakers | Fractions | Asexual reproduction in plants | Develop an understanding of the music played and listened to during the Renaissance and Baroque periods.. Learn to play Pachebals canon | Creating our wildflower and pond area for our butterflies and frogs. | Where and how is colour used to express religious feelings and ideas? | Coastal School Scavenger Hunt GIANT whole class art |
| Wk 3 | | Statistics | Insect and amphibian lifecycles | To develop an understanding of how instruments have evolved. To continue learning how to play Pachebels Canon and learn about some other famous Baroque composers. | Painting our tepee and making seating for inside. Decking for our coastal/firepit area | How are art and artifacts important to religion? Can drama be used to reinforce teaching of religious stories? | Forest School Shelter building and setting up own camp as well as preparing and cooking own food! |

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| Wk 4 | Poetry Bob Dylan Subterranean Blues video Creating our own music. | Time | Mammal and bird lifecycles | To develop an understanding of the music played and listened to during the Classical and Romantic period. | Building our willow shelter | | Coastal School Painting with natural resources Individual photography challenge (Student Cameras/Phones/Tablets needed for this) |
| Wk 5 | Writing our own lyrics. Performance poetry gig (Make a music video at the Sage/train station/key sights?) | Fractions Decimals and percentages | Life cycles from around the world | To develop an understanding of rock music that was being written/played in the 1960's. | Making links with local care home and local primary school. | | Forest School |
| Wk 6 | | Application of skills | Meeting and becoming natural scientists | To develop an understanding of the music styles of the 1990's. To learn about the types of musical instruments used during this period. To understand what styles were popular and created during this time period. To develop an understanding of what sampling is | | Can arts/music/drama be used to reinforce teaching of religious stories? | Coastal School The Beach Olympics! |
| PE | <ul style="list-style-type: none"> Cricket based games. Underarm and overarm throwing. Learning the basic rules of cricket. Interactive fielding games. | | | | | | |
| ICT | Students will be using Excel to enter, edit and organise numerical and other data, Use appropriate formulas and tools to summarise and display information and Select and use appropriate tools and techniques to present spreadsheet information effectivity | | | | | | |

The class continue to do PE every Tuesday and Thursday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares.

Should you wish to help your child consolidate what we are learning about in class please access the following website:

Literacy (including digital books) and Maths Activity games are set on Active Learn- this is tablet and PC friendly, students have their passwords in school.
<https://www.activelearnprimary.co.uk>

Occasionally there will be a home project or challenge (including the ongoing reading challenges) to earn additional merits, please assist where possible but do not complete work for them.