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| <b>Summer I</b><br><b>Overview</b><br><b>Class HS</b> | <div style="text-align: center;">  <p style="color: blue;">Always take the weather with you!</p> <p>Throughout this topic we will be researching the weather in the United Kingdom as well as building on our map skills by locating the continents and discussing the weather in each of them.</p>  </div>  |
| <b>Communication, Language and literacy</b>           | <p>During reading sessions this half term we will be focusing on comprehension, especially inference questions (how? and why? ). Lexia and RWI will continue to support phonic skills and fluency.</p> <p>In writing we will be starting by looking at recounts and writing from an animal's perspective. We will also look at non-fiction texts and how we can use our writing to persuade. The grammar focus will be to use capital letters and full stops consistently.</p> |
| <b>Problem Solving, Reasoning and Numeracy</b>        | <ul style="list-style-type: none"> <li>• Number – counting in 2s, 3s, 5s and 10s, place value and sequences.</li> <li>• Addition and subtraction using 2 digit and 3 digit numbers.</li> <li>• Addition, subtraction involving money.</li> <li>• Solving word problems.</li> </ul>   |
| <b>Knowledge and understanding of the World</b>       | <p>During this term the students will</p> <ul style="list-style-type: none"> <li>• Research weather in the UK as well as comparing it with different locations around the globe. This will allow them to continue to develop their map skills.</li> <li>• Design and make instruments to help record the weather.</li> </ul>   |
| <b>Science</b>  | <p>This term in Science we will be learning about the suitability of materials. We will test the strength of different materials using vocabulary such as 'rigid' and 'elasticity'.</p>  |
| <b>R.E.</b>   | <p>We will be learning about Judaism this half term and we will have the opportunity to engage in moments of individual reflection, describe some of the teachings of Judaism and some of the main festivals and celebrations.</p>   |
| <b>PPSED</b>  | <p>In PE this term student will be taking part in group games (strike &amp; field) and sending and receiving (Invasion).</p>   |
| <b>ICT</b>  | <p>During this term students will be exploring the use of presentation software such as power point to enhance collation and expression of information in addition to layout.</p> <p>We will also enable students to observe and investigate the uses of technology beyond school into the world of work.</p>  |
| <b>Expressive Art and Design</b>                      | <p>We will be exploring primary and secondary colours, linking to our science topic by using different materials to make collages and creating 3d sculptures. We will also work in a variety of ways with textiles for example sewing and plaiting.</p>  |
| <b>PSHE</b>   | <ul style="list-style-type: none"> <li>• Personal strengths, interests &amp; qualities</li> <li>• Careers and the world at work</li> <li>• Rights and Responsibilities</li> <li>• Spiritual and Cultural Development</li> <li>• Race, Culture, Ability &amp; Disability</li> </ul>   |

The class will be doing P.E. every Tuesday and Friday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares. **Class HS will be swimming every Monday so please ensure they have their swimming kit.**

Spelling tests will be every Thursday and new spellings will be given on that day. Homework will be given out on a Thursday and should be returned by the following Wednesday. Thank you for your support, any questions please don't hesitate to ask.

*Mrs Sample*

**Should you wish to help your child consolidate what we are learning about in class please access the following websites:**

Science:

<https://www.bbc.co.uk/education/topics/zrsgk7>

<https://www.theschoolrun.com/what-are-materials>

Maths:

<https://www.bbc.co.uk/education/topics/z8sfr82> - number and place value

<https://www.bbc.co.uk/education/topics/zwv39j6> - adding and subtracting

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables> - tables

English

<http://www.primaryresources.co.uk/english/englishB5.htm> - grammar