## PUPIL PREMIUM 2013-2014

Name	Year Group	Area of need	Intervention	Impact
	7	R.A. 5.3 Writing 1Be	Literacy-Toe by Toe	R.A. 6.8
	7	Social, emotional and behaviour support.	Friendship Gp and anti bullying sessions. Bliss referral when YOT end	Reduction in bullying behaviour
	7	Social, emotional and behaviour support	Friendship Gp sessions	Not there yet but giving him skills to cope better in social situations
	7	Word finding & conversational skills	Sp & Lang therapy sessions	More confidence to speak in class
	7	R.A. 4.3 Writing 1Ce	Literacy-Toe by Toe Friendship group	R.A. 4.9
	8	R.A.6.6 1Bb Writing 1Ba	Literacy-Toe by Toe	R.A. 7.5
	8	Social, emotional and behaviour support	Bliss mediation	Ongoing work on managing emotions
	8	Social, emotional and behaviour support	ELSA, CYPS	Biggest impact from PBL
	8	R.A. 7. 01Ad Writing 2Cd Sp & Lang	LiteracyToe by Toe & Sp/Lang therapy	R.A. 7. 2
	8	Social, emotional and behaviour support	Not currently in school under CYPS	
	8	Social, emotional and behaviour support	ELSA	Beginning to use suggested strategies
	8	Emotional and behaviour support	Bliss Mediation	Beginning to use suggested strategies. Improved engagement as evidenced by increase in positive phone calls home
	8	Speech & Language	Sp & Lang Therapy sessions	Produce initial 'st' at word level
	8	Social, emotional and behaviour support	1-1 support	Only 1 exclusion for year. Y7 out of school for 10 months and on alternative provison
	9	R.A. 4.5 2Ce Writing 1Ad	Literacy-Phonics	R.A. 5.7
	9	Emotional and behaviour support	Refuses to go to Bliss Mediation, alternative provision	CYPS referral. Funded CHOYSEZ placement
	9 (8)	Emotional and behaviour support	Bliss Mediation	Would not engage with BLISS
	10 (11)	Speech & Language R.A. 7.5	Sp & Lang therapy session Lit-phonics Friendship group	R.A. 8.5
	10 (9)	Speech & Language	Sp & Lang therapy sessions	Improved word finding & understanding.
	10	R.A. 6. 7 2Ac Writing 2Ba	Literacy-Toe by Toe	R.A. increased from 7.9
	10	Social, emotional and behaviour support	Bliss mediation	Relieve stress and anxiety
	10	Social, emotional and behaviour support	Anti-bullying sessions	Reduce amount of bullying behaviour
	10(11)	Social, emotional and behaviour support	1-1 support for hygiene .Skills 4U placement	Improve independence skills
	10	Speech & Language	Sp & Lang therapy sessions	Produce initial cl at word & sentence level.
	10	R.A. 4.3 1Ba Writing 1Aa	Literacy-Phonics. Anti-bullying sessions, friendship group	R.A.4.5. better relationships with key pupils. I refused to engage with Literacy interventions

11	R.A. 5.3 2Be Writing 2Ca	Literacy-Toe by Toe	R.A. 6.11
11	Social, emotional and behaviour support	BLISS Mediation	Better management of anger and emotional issues
11	Sp & Language	Sp & Lang therapy sessions emotional Literacy	Understanding of abstract concepts.
11	R.A. 8.0Bc Writing 2Ae Speech	Literacy-Toe by Toe Sp/Lang therapy	R.A. increased from 8.2 'sk' at word level.
11	Social, emotional and behaviour support	Bliss mediation	Better management of anger and emotional issues
11	Social, emotional and behaviour support	Bliss mediation	Better management of anger and emotional issues
11	Social, emotional and behaviour support	Better management of anger and emotional issues	Better management of anger and emotional issues
11	Social, emotional and behaviour support	1-1 support when in school	Able to come into school for set sessions