

## Class CB Autumn 2 Curriculum Overview

Fuelish	Deading
English	<ul> <li>Reading:</li> <li>Various crime text e.g. Lamb to the Slaughter, crime vocabulary, The Hitchhiker, Crime Fighting Animals, crime comprehension</li> <li>Writing:</li> <li>Descriptive writing using colourful semantics</li> <li>Speaking and Listening:</li> <li>Debate (the true story of the three little pigs)</li> </ul>
Maths	<ul> <li>Add whole numbers with a total up to 100</li> <li>Subtract one number up to 100 from another</li> <li>Multiply using single digit whole numbers</li> <li>Use and interpret +,-,x,÷</li> <li>Recalling multiplication facts</li> <li>Use inverse operations to find missing numbers</li> </ul>
Science	Chemistry: Elements, compounds and mixtures:
	<ul> <li>Recall that all substances are made of atoms.</li> <li>Recall that an atom is the smallest part of an element.</li> <li>Describe the distribution of elements in the periodic table.</li> <li>Recall that elements in the same group of the periodic table have similar properties.</li> </ul>
ICT	PowerPoint
	Entering information into the presentation
	Changing the format to slides
	Storing our presentation files
PSHE/RSE	Healthy Lifestyles:
	Changing and Growing:
	Changes at puberty
	Dealing with touch
	Different types of relationships
ASDAN	History:
	Research task- who is on our banknotes? The Union lock
	<ul> <li>The Union Jack</li> <li>Finding out about someone who fought in WW1</li> </ul>
	Finding out about someone who fought in WW1



PE	Hockey:
	> Dribbling
	Passing
	Playing a game
Duke of	Volunteering:
Edinburgh	Who we are going to raise money for?
	How we are going to do it?
	Holding our tuck shop
	Contacting the teenage cancer trust
RE	World Religion
	Non-religions – Paganism
	Non-religions – Atheism
	Non-religions – Scientology
	Fundamentals of Christianity
	Church of England vs Catholicism
	Christianity in today's society
	Christmas
Cookery	> Chocolate Cake
	➤ Cheesecake
	➤ Brownies
	≻ Fajitas
Art and	Painting skills
Design	
	Teamwork
Skills Builder	Listening